

HDFS 539: Spring 2016
CONTEMPORARY ISSUES TOPICS

*Note: Each student will be responsible for one topic on one date. Students will choose their preferences in a google doc, and will be assigned based on available dates/distribution across dates. The syllabus explains the assignment fully.

January 20 **PUBERTY (AND BIOLOGICAL DEVELOPMENT)**

1. How can we address the obesity epidemic during adolescence?

- Bauer, K. W., Haines, J., & Neumark-Sztainer, D. (2009). Obesity prevention: Strategies to improve effectiveness and reduce harm. In L. Smolak & K. J. Thompson (Eds.), *Body image, eating disorders, and obesity in youth: Assessment, prevention, and treatment* (2nd edition, pp. 241-260). Washington, DC: American Psychological Association.
- Davison, K. K., Schmalz, D. L., & Downs, D. S. (2010). Hop, skip...No! Explaining adolescent girls' disinclination for physical activity. *Annals of Behavioral Medicine*, 39, 290-302.
- Fryar, C. D., Carroll, M. D., & Ogden, C. L. (2012). Prevalence of obesity among children and adolescents: United States, Trends 1963-1965 through 2009-2010. *Center for Disease Control and Prevention*.
- Nelson, M. C., Story, M., Larson, N. I., Neumark-Sztainer, D., & Lytle, L. A. (2008). Emerging adulthood and college-aged youth: An overlooked age for weight-related behavior change. *Obesity*, 16, 2205-2211.
- Spruijt-Metz, D. (2013). Etiology, treatment, and prevention of obesity in childhood and adolescence: A decade in review. *Journal of Research on Adolescence*, 21, 129-152.

2. What role does sleep play in adolescent development?

- Doku, D., Koivusilta, L., & Rimpela, A. (2013). Sleep and its association with socioeconomic status, health, and risk behaviors among Ghanaian school children. *Journal of Research on Adolescence*, 23, 706-715.
- Hagenauer, M. H., Perryman, J. I., Lee, T. M., & Carskadon, M. A. (2009). Adolescent changes in the homeostatic and circadian regulation of sleep. *Developmental Neuroscience*, 31, 276-284.
- Roberts, R. E., Roberts, C. R., & Duong, H. T. (2009). Sleepless in adolescence: Prospective data on sleep deprivation, health and functioning. *Journal of Adolescence*, 32, 1045-1057.
- See special issue of *Journal of Youth and Adolescence*, 44(2)
- See also work by Nancy Galambos (some may still be in press).

January 27 **IDENTITY AND SELF**

3. What does the Internet mean for adolescent identity development?

- Brown, J. D., & Bobkowski, P. S. (2013). Older and newer media: Patterns of use and effects on adolescents' health and well-being. *Journal of Research on Adolescence*, 21, 95-113.
- Coyne, S. M., Padilla-Walker, L. M., & Howard, E. (2013). Emerging in a digital world: A decade review of media use, effects, and gratifications in emerging adulthood. *Emerging Adulthood*, 1, 125-137.

- Davis, K. (2010). Coming of age online: The developmental underpinnings of girls' blogs. *Journal of Adolescent Research, 25*, 145-171.
- Duggan, J. M., Heath, N. L., Lewis, S. P., & Baxter, A. L. (2012). An examination of the scope and nature of non-suicidal self-injury online activities: Implications for school mental health professionals. *School Mental Health, 4*, 56-67.
- Gavin, J., Rodham, K., & Poyer, H. (2008). The presentation of "pro-Anorexia" in online group interactions. *Qualitative Health Research, 18*, 325-333.
- Mazur, E., & Kozarian, L. (2010). Self-presentation and interaction in blogs of adolescents and young emerging adults. *Journal of Adolescent Research, 25*, 124-144.
- Shapiro, L. A. S., & Margolin, G. (2014). Growing up wired: Social networking sites and adolescent psychosocial development. *Clinical Child and Family Psychology Review, 17*, 1-18.
- Smahel, D., & Bradford, B.B. (2012). Associations between online friendship and internet addiction among adolescents and emerging adults. *Developmental Psychology, 38*, 381-388

4. Are adolescents/emerging adults narcissists?

- 4 papers in special issue of *Emerging Adulthood, March 2013*, by Arnett & Twenge (both have also published other work on this topic)
- Barry, C. T., & Kauten, R. L. (in press). Nonpathological and pathological narcissism: Which self-reported characteristics are most problematic in adolescents? *Journal of Personality Assessment*.
- Bianchi, E. C. (2014). Entering adulthood in a recession tempers later narcissism. *Psychological Science, 25*, 1429-1437.
- Cramer, P. (2011). Young adult narcissism: A 20 year longitudinal study of the contribution of parenting styles, preschool precursors of narcissism, and denial. *Journal of Research in Personality, 45*, 19-28.
- Hill, P. L. & Roberts, B. S. (2012). Narcissism, well-being, and observer-rated personality across the lifespan. *Social Psychological and Personality Science, 3*, 216-233.

February 3	IDENTITY: ETHNIC, AND SEXUAL
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5. What's the difference between the categories of ethnicity, race, and culture? How should we assess them and how should we study them?

**Note: Please address the *categories* of ethnicity/race/culture, not identity in these areas, which is less controversial.

- Markus, H. Z. (2008). Pride, prejudice, and ambivalence: Toward a unified theory of race and ethnicity. *American Psychologist, 63*, 651-670.
- Child Development, 77*(5). Special issue on race, ethnicity, and culture in child development: Contemporary research and future directions.

6. Is being sexual minority easier on youth now than 20 years ago?

- Institute of Medicine (2011). *The health of lesbian, gay bisexual, transgender people: Building a foundation for better understanding*. Washington, DC: The National Academies Press.
- Katz-Wise, S. L., & Hyde, J. S. (2012). Victimization experiences of lesbian, gay, and bisexual individuals: A meta-analysis. *Journal of Sex Research, 49*, 142-167.

- Pew Research Center. (2013, June 6). *Global acceptance of homosexuality*. Retrieved from <http://www.pewglobal.org/2013/06/04/global-acceptance-of-homosexuality/>.
- Pingel et al. (2013). "A safe way to explore": Reframing risk on the Internet amidst young gay men's search for identity. *Journal of Adolescent Research*, 28, 453-478.
- Poteat, V. P., Sinclair, K. O., DiGiovanni, C. D., Koenig, B. W., & Russell, S. T. (2013). Gay-straight alliances are associated with student health: A multischool comparison of LGBTQ and heterosexual youth. *Journal of Research on Adolescence*, 23, 319-330.
- Russell, S., Clarke, T., & Clary, J. (2009). Are teens "post-gay"? Contemporary adolescents' sexual identity labels. *Journal of Youth and Adolescence*, 38, 884-890.
- Russell, S. T., Everett, B. G., Rosario, M., & Birkett, M. (2014). Indicators of victimization and sexual orientation among adolescents: analyses from Youth Risk Behavior Surveys. *American Journal of Public Health*, 104, 255-261.
- Savin-Williams, R. (2006). *The new gay teenager*. Cambridge: Harvard University Press.
- Toomey, R. B., & Russell, S. T. (2013). The role of sexual orientation in school-based victimization: a meta-analysis. *Youth & Society*.

February 10

PARENT-CHILD INTERACTIONS

7. Does the phenomenon of helicopter parenting (or Velcro parenting) really exist, and is it a problem?

- Fingerman, K. L., Cheng, Y.-P., Wesselmann, E. D., Zarit, S., Fustenberg, F., & Birditt, K. S. (2012). Helicopter parents and landing pad kids: Intense parental support of grown children. *Journal of Marriage and Family*, 74, 880-896.
- Lemoyne, T., & Buchanan, T. (2011). Does hovering matter: The impact of helicopter parenting on college students' well-being. *Sociological Spectrum*, 31, 399-418.
- Padilla-Walker, L. M., & Nelson, L. J. (2012). Black hawk down?: Establishing helicopter parenting as a distinct construct from other forms of parental control during emerging adulthood. *Journal of adolescence*, 35, 1177-1190.
- Schiffrin, H. H., Liss, M., Miles-McLean, H., Geary, K. A., Erchull, M. J., & Tashner, T. (2014). Helping or hovering? The effects of helicopter parenting on college students' well-being. *Journal of Child and Family Studies*.
- Seiffge-Krenke, I. (2013). "She's leaving home..." Antecedents, consequences, and cultural patterns in the leaving home process. *Emerging Adulthood*, 1, 114-124.
- University of Minnesota parent survey: <http://www1.umn.edu/parent/about/survey-reports/index.html>
- <http://www.nytimes.com/2010/08/23/education/23college.html>
- Lots of newspaper/magazine articles on the topic. Some things in *Chronicle of Higher Education*. There are also some books that address this issue (e.g., Honoré, Carl (2008). *Under Pressure: Rescuing Our Children From The Culture Of Hyper-Parenting*; Hodgkinson, Tom (2009). *The Idle Parent: Why Less Means More When Raising Kids*).

8. Are Tiger Moms beneficial to (some) children?

- Fu, A. S., & Markus, H. (2014). My mother and me: Why tiger mothers motivate Asian Americans but not European Americans. *Personality and Social Psychology Bulletin*, 40, 739-749.

Kim, S. Y. (2013). Defining tiger parenting in Chinese Americans. *Human Development*, 56, 217-222.

Russell, S. T., Crockett, L. J., Chao, R. K. (2010). *Asian American parenting and parent-adolescent relationships*. Springer.

Special issue of *Asian American Journal of Psychology: Tiger Parenting, Asian-Heritage Families, and Child/Adolescent Well-Being* (2013).

Note: Ruth Chao and Andrew Fuligni are two scholars who publish frequently about Asian American families.

We've all heard of the Tiger Mom idea. There hasn't been much research to directly support or refute it. But you can look at existing research on different styles of parenting, and how they matter within different groups, and consider whether Tiger Moms might be beneficial given certain individual or contextual features.

February 17	FAMILY CONTEXT
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9. Does divorce harm children above and beyond other pre-existing or associated risk factors?

Amato, P. R. (2010). Research on divorce: Continuing trends and new developments. *Journal of Marriage and Family*, 72, 650-666.

*Note: Paul Amato has much research in this area.

Birnbaum, R., & Saini, M. (2013). A scoping review of qualitative studies about children experiencing parental separation. *Childhood*, 20, 260-282.

DiManno, L., Macdonald, J. A., & Knight, T. (2015). Family dissolution and offspring depression and depressive symptoms: A systematic review of moderation effects. *Journal of Affective Disorders*, 188, 68-79.

Goodnight, J. A., D'Onofrio, B. M., Cherlin, A. J., Emery, R. E., Van Hulle, C. A., & Lahey, B. B. (2013). Effects of multiple maternal relationship transitions on offspring antisocial behavior in childhood and adolescence: A cousin-comparison analysis. *Journal of Abnormal Child Psychology*, 41, 185-198.

Konstantinos, P., Bonotis, K., & Kandri, T. (2015). *It attacked my change: An exploratory study with young adults on the impact of divorce and their adjustment processes during adolescence*. *Journal of Divorce and Remarriage*, 56, 634-656.

February 24	FRIENDS AND PEERS
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10. What do the Internet, cell phones, and other social technology mean for adolescent relationships?

Hinduja, S. & Patchin, J. W. (2014). Cyberbullying fact sheet: Identification, Prevention, and Response. Cyberbullying Research Center. Retrieved [insert date], from http://www.cyberbullying.us/Cyberbullying_Identification_Prevention_Response.pdf

MacLean, R. R., Geier, C. F., Henry, S. L., & Wilson, S. J. (2014). Digital peer interactions affect risk taking in young adults. *Journal of Research on Adolescence*, 24, 772-780.

Reich, S. M., Subrahmanyam, K., & Espinoza, G. (2012). Friending, IMing, and hanging out face-to-face: Overlap in adolescents' online and offline social networks. *Developmental Psychology*, 48, 356-368.

- Shapiro, L. A. S., & Margolin, G. (2014). Growing up wired: Social networking sites and adolescent psychosocial development. *Clinical Child and Family Psychology Review, 17*, 1-18.
- Sinclair, K. O., Bauman, S., Poteat, V. P., Koenig, B., & Russell, S. T. (2012). Cyber and bias-based harassment: Associations with academic, substance use, and mental health problems. *Journal of Adolescent Health, 50*, 521-523.
- Underwood, M. K., Ehrenreich, S. E., More, D., Solis, J. S., & Brinkley, D. Y. (2013). The BlackBerry Project: The hidden world of adolescents' text messaging and relations with internalizing symptoms. *Journal of Research on Adolescence*.
- Valkenburg, P. M., & Peter, J. (2011). Online communication among adolescents: An integrated model of its attraction, opportunities, and risks. *Journal of Adolescent Health, 48*, 121-127.
- Williams, K. R., & Guerra, N. G. (2007). Prevalence and predictors of Internet bullying. *Journal of Adolescent Health, 41*(suppl), S14-S21.

http://www.macfound.org/atf/cf/%7BB0386CE3-8B29-4162-8098E466FB856794%7D/DML_ETHNOG_WHITEPAPER.PDF

Lots of resources at: <http://pewinternet.org/>

11. Should bullying be considered a criminal behavior?

- Gini, G., Pozzoli, T., & Hauser, M. (2011). Bullies have enhanced moral competence to judge relative to victims, but lack moral compassion. *Personality and Individual Differences, 50*, 603-608.
- Patchin, J. W. (2010). Traditional and nontraditional bullying among youth: A test of general strain theory. *Youth & Society, 43*, 727-751.
- Swearer, S. M., Espelage, D. L., Vallaincourt, T., & Hymel, S. (2010). What can be done about school bullying? Linking research to educational practice. *Educational Researcher, 39*, 38-47.

Also consider work by Dewey Cornell, Paul Naylor

March 2	COGNITION AND SCHOOLS
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12. Should knowledge of brain development inform decisions about legal ages and/or public policy more generally (e.g., legal drinking age, driving age)?

- Gardner, W., Scherer, D., & Tester, M. (1989). Asserting scientific authority: Cognitive development and adolescent legal rights. *American Psychologist, 44*, 895.
- Johnson, S. B., Blum, R. B., & Giedd, J. N. (2009). Adolescent maturity and the brain: The promise and pitfalls of neuroscience research in adolescent health policy. *Journal of Adolescent Health, 45*, 216-221.
- Reyna, V. F., & Farley, F. (2006). Risk and rationality in adolescent decision making implications for theory, practice, and public policy. *Psychological Science in the Public Interest, 7*, 1-44.
- Steinberg, L. (2009). Should the science of adolescent brain development inform public policy? *American Psychologist, 64*, 739-750.

Steinberg, L. (2013). The influence of neuroscience on US Supreme Court decisions about adolescents' criminal culpability. *Nature Reviews Neuroscience*, *14*, 513-518.

13. Will Common Core standards be good for adolescents' education and development?

Ho, A. D. (2008). The problem with “proficiency”: Limitations of statistics and policy under No Child Left Behind. *Educational Researcher*, *37*, 351-360.

Fleishman, S., & Heppen, J. (2009). Improving low-performing high schools: Searching for evidence of promise. *The Future of Children*, *19*, 105-133.

Olsen, B., & Sexton, D. (2009). Threat rigidity, school reform, and how teachers view their work inside current education policy contexts. *American Educational Research Journal*, *46*, 9-44.

Porter, A., McMaken, J., Hwang, J., & Yang, R. (2011). Common Core Standards: The new US intended curriculum. *Educational Researcher*, *40*, 103-116.

Lots of position papers out there, but make sure you find research to support your perspective.

March 16
VIOLENCE

RISK/COGNITION, EXTERNALIZING BEHAVIORS &

14. Should adolescents be tried as adults in court?

Cauffman, E. (2012). Aligning justice system processing with developmental science. *Criminology and Public Policy*, *11*, 751-758.

*Note: Cauffman has lots of other recent work in this area.

Hickey, T. (2006). *Clashing view in crime and criminology*. Dubuque: McGraw-Hill.

Kupchick, A. (2006). *Judging juveniles: Prosecuting adolescents in adult and juvenile courts*. New York: NYU Press.

Scott, E. S., Reppucci, N. D., Antonishak, J., & DeGennaro, J. T. (2006). Public attitudes about the culpability and punishment of young offenders. *Behavioral Sciences and the Law*, *24*, 815-832.

Woolard, J. L., & Scott, E. (2009). The legal regulation of adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology, Vol. 2: Contextual influences on adolescent development* (3rd ed., Vol. 2, pp. 345-371). Hoboken, NJ: John Wiley & Sons, Inc.

March 23

SUBSTANCE USE

15. How should universities address college drinking?

Hustad, J. T. P., Urwin, R., Borsari, B., Mastroleo, N, Zeman, S., & LaSalle, L. (2014). The comparative effectiveness of individual and group motivational intervention for mandated college students. *Psychology of Addictive Behaviors*.

Patrick, M. E., Lee, C. M., & Neighbors, C. (2014). Web-based intervention to change perceived norms of college student alcohol use and sexual behavior on Spring Break. *Addictive Behaviors*, *39*, 600-606.

Toomey, T. L., Nelson, T. F., & Lenk, K. M. (2009). The age-21 minimum legal drinking age: A case study linking past and current debates. *Addiction*, *104*, 1958-1965.

Wechsler, H., & Nelson, T. F. (2010). Will increasing alcohol availability by lowering the minimum legal drinking age decrease drinking and related consequences among youths? *American Journal of Public Health, 100*, 986-982.

Amethystinitiative.org

Collegedrinkingprevention.org

NIAAA

You could also look at specific university's efforts – Penn State's (e.g., BASICS, Penn State SAFE), Alcohol 101, etc.

16. Emerging trends in adolescent substance use: What substances, and how risky are they?

Cranford, J. A., McCabe, S. E., & Boyd, C. J. (2013). Adolescents' nonmedical use and excessive medical use of prescription medications and the identification of substance use subgroups. *Addictive Behaviors, 38*, 2768-2771.

**Note: McCabe has a number of other publications in this area.

Patrick, M. E., & Maggs, J. L. (in press). Energy drinks and alcohol: Links to alcohol behaviors and consequences across 56 days. *Journal of Adolescent Health.*

Johnston, L. D., O'Malley, P. M., Bachman, J. G., & Schulenberg, J. E. (2013). Monitoring the Future national results on adolescent drug use: Overview of key findings, 2012. Ann Arbor: Institute for Social Research, The University of Michigan.

Other substances you might consider: salvia; hookah use, electronic cigarettes, bath salts (MDPV), molly, pharm parties...

If you choose this topic, please make sure that you link it back to adolescent development, rather than simply describing specific substances.

April 6

INTERNALIZING BEHAVIORS

17. What are the costs/benefits of being affluent?

Lund, T. J., & Dearing, E. (2013). Is growing up affluent risky for adolescents or is the problem growing up in an affluent neighborhood? *Journal of Research on Adolescence, 23*, 274-282.

Luthar, S. S., & Barkin, S. H. (2012). Are affluent youth truly "at risk"? Vulnerability and resilience across three diverse samples. *Development and Psychopathology, 24*, 429-449.

Racz, S. J., McMahon, R. J., Luthar, S. S. (2011). Risky behavior in affluent youth: Examining the co-occurrence and consequences of multiple problem behaviors. *Journal of Child and Family Studies, 20*, 120-128.

Also can look at the pop culture term "affluenza."

18. How can schools (or other organizations) address suicide rates among sexual minority youth?

Russell, S. T., Kosciw, J., Horn, S., Saewyc, E. (2010). Safe schools policy for LGBTQ students. *SRCD Social Policy Report, 24*(4).

Ryan, C., Russell, S. T., Huebner, D., Diaz, R., & Sanchez, J. (2010). Acceptance in adolescence and the health of LGBT young adults. *Journal of Child and Adolescent Psychiatric Nursing, 23*, 205-213.

<http://familyproject.sfsu.edu/>

April 13

ROMANCE AND DATING

19. Are adolescents (and college students) having more sex outside of romantic relationships, and is non-relationship sex unhealthy?

- Bersamin, M. M., Zamboanga, B. L., Schwartz, S. J., Donnellan, M. B., Hudson, M., Weisskirch, R. S.,... & Caraway, S. J. (2014). Risky business: Is there an association between casual sex and mental health among emerging adults? *Journal of Sex Research, 51*, 43-51. doi: 10.1080/00224499.2013.772088
- Claxton, S. E., & van Dulmen, M. H. M. (2013). Casual sexual relationships and experiences in emerging adulthood. *Emerging Adulthood, 1*, 138-150.
- Eisenberg, M.E., Ackard, D.M., Resnick, M.D., & Neumark-Sztainer, D. (2009). Casual sex and psychological health among young adults: Is having “friends with benefits” emotionally damaging? *Perspectives on sexual and reproductive health, 41*, 231-237.
- Fielder, R. L., Walsh, J. L., Carey, K. B., & Carey, M. P. (2014). Sexual hookups and adverse health outcomes: A longitudinal study of first-year college women. *The Journal of Sex Research, 51*, 131-144. doi: 10.1080/00224499.2013.848255
- Owen, J., & Fincham, F. D. (2011). Young adults’ emotional reactions after hooking up encounters. *Archives of Sexual Behavior, 40*, 321-330.
- Halpern-Meekin, S. C., Manning, W. D., Giordano, P. C., & Longmore, M. A. (2013). Relationship churning in emerging adulthood: On/off relationships and sex with an ex. *Journal of Adolescent Research, 28*, 166-188.
- Snapp, S., Ryu, E., & Kerr, J. (2015). The upside to hooking up: College students’ positive hookup experiences. *International Journal of Sexual Health, 27*, 43-56. doi: 10.1080/19317611.2014.939247

Lots of newspaper/magazine articles on hook-ups, friends with benefits, etc.

http://www.asanet.org/documents/press/pdfs/AM_2013_Monto_News_Release.pdf

April 20

SEXUALITY

20. How can we reduce rates of sexual assault among adolescents and college students?

- Coker, A. L., Fisher, B. S., Bush, H. M., Swan, S. C., Williams, C. M., Clear, E. R., & DeGue, S. (2014). Evaluation of the Green Dot Bystander Intervention to reduce interpersonal violence among college students across three campuses. *Violence Against Women, 4*, 398-404.
- Daigle, L. E., Fisher, B. S., & Stewart, M. (2009). The effectiveness of sexual victimization prevention among college students: A summary of “what works.” *Victims and Offenders, 4*, 398-404.
- Garrity, S. E. (2011). Sexual assault prevention programs for college-aged men: A critical evaluation. *Journal of Forensic Nursing, 7*, 40-48.
- Katz, J., & Moore, J. (2013). Bystander education training for campus sexual assault prevention: An initial meta-analysis. *Violence and Victims, 28*, 1054-1067.
- Vladutiu, C. J., Martin, S. L., & Macy, R. J. (2011). College- or university-based sexual assault prevention programs: A review of program outcomes, characteristics, and recommendations. *Trauma, Violence & Abuse, 12*, 67-86.

21. Should the HPV vaccination (Gardasil) be mandatory, and if so, at what age?

- A Mandatory HPV Vaccine Will Not Encourage Sexual Activity. (2010). In N. Merino (Ed.), *At Issue. Should Vaccinations be Mandatory?* Detroit: Greenhaven Press. Retrieved from <http://ic.galegroup.com.ezaccess.libraries.psu.edu/ic/ovic/ViewpointsDetailsPage/ViewpointsDetailsWindow?displayGroupName=Viewpoints&prodId=OVIC&action=2&catId=&documentId=GALE%7CEJ3010616213&userGroupName=psucic&jsid=178ed295743fc988df809632e42677ca>
- Centers for Disease Control and Prevention (2010). FDA licensure of bivalent human papillomavirus vaccine (HPV2, Cervarix) for use in females and updated HPV vaccination recommendations from the Advisory Committee on Immunization Practices (ACIP). *MMWR Morb Mortal Wkly Rep*, 59, 626-629.
- Centers for Disease Control and Prevention, Department of Health and Human Services. (2013, July 26.). *Human papillomavirus vaccination coverage among adolescent girls, 2007-2012, and postlicensure vaccine safety monitoring, 2006-2013, United States.* *MMWR*2013,62, 591-595.
- Christian, W. J., Christian, A. & Hopenhayn, C. (2009). Acceptance of the HPV vaccine for adolescent girls: Analysis of state-added questions from the BRFSS. *Journal of Adolescent Health*, 44, 437-445.
- Friedman, A. L. & Shepard, H. (2007). Exploring the knowledge, attitudes, beliefs, and communication preferences of the general public regarding HPV: Findings from CDC focus group research and implications for practice. *Health Education & Behavior*, 34, 471-485.
- Slade, B. A., Leidel, L., Vellozzi, C., Woo, E. J., Hua, W., Sutherland, A., ... Iskander, J. (2009). Postlicensure safety surveillance for quadrivalent human papillomavirus recombinant vaccine. *Journal of the American Medical Association*, 302, 750-757.

APRIL 27

TRANSITION TO ADULT, MARITAL, AND CAREER ROLES

22. Whatever happened to the Forgotten Half?

There is an often cited piece on the Forgotten Half, but then a period when researchers seemed to have forgotten this group again. More recent attention has focused on the forgotten half, including:

<http://www.aypf.org/resources/the-forgotten-half-revisited-american-youth-and-young-families-1988-2008/>

- Blustein, D. L., Chaves, A. P., Diemer, M. A., Gallagher, L. A., Marshall, K. G., Sirin, S., & Bhati, K. S. (2002). Voices of the forgotten half: The role of social class in the school-to-work transition. *Journal of Counseling Psychology*, 49, 311-323.
- Ling, T. J., & O'Brien, K. M. (2013). Connecting the forgotten half: The school-to-work transition of noncollege-bound youth. *Journal of Career Development*, 40, 347-367.
- Neumark, D., & Rothmark, D. (2005). Do school to work programs help the "forgotten half"? *Institute for the Study of Labor Discussion Paper 1740*, Germany.

Thompson, D. (2011). Is college worth it? *The Atlantic*, January 18, 2011.

23. How might health care reform affect adolescents and young adults?

English, A., Park, M. J., Shafer, M. A., Kreipe, R. E., & D'Angelo, L. J. (2009). Health care reform and adolescents-an agenda for the lifespan: a position paper of the Society for Adolescent Medicine. *Journal of Adolescent Health*, 45, 310-315.

Palfrey, J. S. (2009). How health care reform can benefit children and adolescents. *New England Journal of Medicine*, 361, e34(1-3).

There's a *Handbook* chapter on health by Ozer and Irwin that you may find useful.